



Academic Senate

17/AS/17/UEPC – General Education (GE) Area and Outcome Alignment

Resolved: That the California State University Stanislaus Academic Senate recommend the attached General Education Area and Outcome Alignment

Rationale: 17/AS/14/UEPC, Resolution to Adopt General Education Goals and Outcomes, approved by the Academic Senate and the President, revised the goals and outcomes for General Education at Stanislaus in response to the February 2015 version of Executive Order 1100. The revisions necessitated a review of criteria that determine whether a course qualifies for certification or recertification as a GE course. The GE Assessment Council (GEAC) was formed to help shape the GE Academic Program Review and the GE Assessment Plan based on the new goals. GEAC members met with 23 academic departments in spring 2017 to discuss alignment of GE course learning outcomes and to receive feedback on a preliminary alignment. Based on that and further consultation with governance committees and departments, each GE Area is aligned with core anchor outcomes found in common across area courses.

The recommended alignment for certification and recertification prescribes selection of 2-4 outcomes from the alignment table including at least one anchor outcome in the area and *any* additional outcomes.

Attachment to 17/AS/17/UEPC:

General Education Area and Outcome Alignment

GE Area	GE Goal(s)	GE Anchor Outcome (Choose at least one, if multiple appear)	GE Suggested Outcomes* (Choose 0-3 depending on the number of anchor outcomes chosen. Total chosen is 2-4)
A1	1, 3	1.1,	1.3, 1.5, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
A2	1, 3	1.2, 1.5	1.3, 1.5, 1.6, 2.6, 3.1, 3.2, 3.3, 3.4
A3	1, 3	1.3, 1.5	1.5, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
B1	2	2.1, 2.2	1.4
B2	2	2.1, 2.2	1.4
B3	1, 2	1.4	1.1, 1.2, 1.3, 2.6
B Lab	1, 2	1.6	1.2, 1.3, 1.4, 2.1, 2.2, 3.3
C1	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
C2	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
C3	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
D1a	1	1.3	1.1, 1.2
D1b	2	2.3	1.1, 1.2, 1.3
D2a	2, 3	2.3, 2.4	1.3, 1.4, 1.5, 2.1, 2.2, 3.1, 3.3, 3.4
D2b	2, 3	2.3, 2.4	1.3, 1.4, 1.5, 2.1, 2.2, 3.1, 3.3, 3.4
E1	1, 2, 3	1.6, 2.6	Any additional Outcomes
E2	--	2.6	1.6, or any other one outcome
F1	3	3.1, 3.2, 3.3, 3.4	1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4
F2	3	3.1, 3.2, 3.3, 3.4	1.1, 1.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4
F3	3	3.1, 3.2, 3.3, 3.4	1.3, 2.1, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4
G	3	3.4	Acknowledge any cross-listing

* The outcomes suggested in each row of this column are based on consultation with academic departments; however, departments may select any outcome listed in this column.

Addendum to 17/AS/17/UEPC

Note: GE Goals and Outcomes were approved through 17/AS/14/UEPC and are not under consideration for amendment.

GE Goals and Outcomes

Goal 1: Develop the intellectual skills and competencies necessary to participate effectively in society and the world.

1. Demonstrate effective oral communication
2. Demonstrate effective written communication
3. Demonstrate the ability to think critically and creatively
4. Apply quantitative reasoning concepts and skills to solve problems
5. Find, understand, examine critically and use information from various sources
6. Comprehend and use appropriate technological resources effectively

Goal 2: Develop broad knowledge of biological and physical sciences, humanities and creative arts, and social sciences

1. Explain and apply basic scientific methods
2. Demonstrate an understanding of the living and non-living physical world
3. Recognize the structures and institutions that frame human interactions
4. Express appreciation of cultural, intellectual, and artistic ideas and works
5. Demonstrate effective creative expression and understanding through artistic means
6. Identify life-skills and behaviors needed to flourish as a mature person

Goal 3: Develop abilities to integrate knowledge, make informed ethical decisions, and accept civic responsibility

1. Integrate and combine knowledge and abilities developed in several fields to analyze and critically evaluate specific problems, issues, or topics
2. Illustrate the ability to self-reflect and assess relevant ethical values
3. Identify and analyze problems within local, regional, national, and/or global contexts
4. Demonstrate enhanced awareness of multicultural, community, and/or technological perspectives

Approved by the Academic Senate on 10/31/17

Approved by President Ellen Junn on 11/28/17